The Campbelltown Opportunity Hub opened its doors in March 2014 and is run by MTC Australia.

Based at Level 1, 101 Queen St, Campbelltown the Hub coordinates and matches training and career opportunities with Aboriginal students, providing incentives to finish school and transition into tertiary study and sustainable jobs.

The Hub works closely with community, schools, industry and employers, tertiary institutions and other NGOs to deliver cultural; career aspiration, education and planning; resilience and confidence building; and life skills programs and activities.

Over 700 Aboriginal students in years 5 to 12 from the following schools are part of the Hub.

- Airds High School, Al-Faisal College, Campbelltown Campus, Ambarvale High School, Ambarvale Public School, Bardia Public School, Blairstown Public School, Bradbury Public School, Briar Road Public School, Broughton Anglican College, Campbellfield Public School, Campbelltown East Public School, Campbelltown North Public School, Campbelltown Performing Arts High School, Campbelltown Public School, Claymore Public School, Curran Public School, Eagle Vale High School, EDEN College, Eschol Park Public School, Glenfield Public School, Glenwood Public School, Guise Public School, Holy Family Catholic Primary School, Hurstville Agricultural High School, Ingleburn High School, Ingleburn Public School, James Meenan High School, John Therry Catholic High School, John Warby Public School, Kearns Public School, Kentlyn Public School, Leumeah High School, Leumeah Public School, Macquarie Fields High School, Macarthur Adventist College, Macquarie Fields Public School, Mary Immaculate Catholic Primary School, Minto Public School, Mount Carmel Catholic High School, Odyssey House, Our Lady Help of Christians Catholic Primary School, Qibla College, Robert Townson High School, Robert Townson Public School, Rosemeadow Public School, Ruse Public School, Sackville Street Public School, Sarah Redfern High School, Sarah Redfern Public School, Sherwood Hills Christian School, St Andrews Public School, St Gregory’s College, St Helens Park Public School, St John the Evangelist Catholic Primary School, St Patrick’s College, St Peter’s Anglican Primary School, St Thomas More Catholic Primary School, The Grange Public School, Thomas Acres Public School, Thomas Reddall High School, Woodland Road Public School

The Campbelltown Hub is one of four operating across NSW
In 2012 and 2013 some 2,700 Aboriginal people in NSW stated that Aboriginal language and cultures, education and employment and accountability are important priorities for Aboriginal communities. The NSW Government responded with OCHRE (Opportunity, Choice, Healing, Responsibility, Empowerment). OCHRE recognises the importance of healing, and commits the NSW Government to ongoing dialogue with communities to progress healing.

OCHRE is the community-focused plan for Aboriginal affairs in NSW. It supports:

- **Connected Communities** – where schools work in partnership with Aboriginal leaders in the local community to improve education outcomes for young Aboriginal people

- **Opportunity Hubs** – which provide young Aboriginal people with clear pathways and incentives to stay at school and transition into employment, training or further education. The Campbelltown Opportunity Hub is one of the Hubs

- **Industry-Based Agreements** – partnerships with peak industry bodies to support Aboriginal employment and enterprise

- **Language and Culture Nests** – to revitalise and maintain languages as an integral part of culture and identity

- **Local Decision Making** – where Aboriginal communities are given a progressively bigger say in what services are delivered in their communities, and how they are delivered

- **An Aboriginal Economic Prosperity Framework** – that drives the long-term and sustainable economic prosperity of Aboriginal people and their communities across NSW

- **A Deputy Ombudsman (Aboriginal Programs)** – to provide independent oversight over Aboriginal programs.

OCHRE commits the NSW Government to a different way of working with, and in support of, Aboriginal communities by building strong working partnerships that have at their heart respect for local Aboriginal culture, leadership and decision making.