

OCHRE

Aboriginal Languages Bill Information Session



Opportunity, Choice, Healing, Responsibility, Empowerment



Education
Aboriginal Affairs





How we got here



Aboriginal Languages
K-10

Syllabus

June 2003



New South Wales Department of
Aboriginal Affairs



NEW SOUTH WALES
ABORIGINAL LANGUAGES POLICY





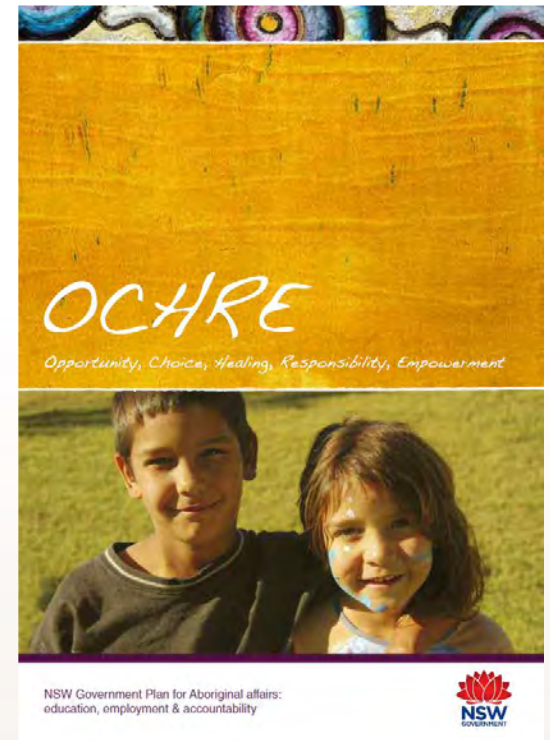
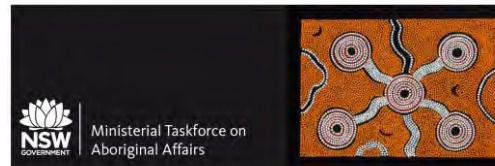
How we got here

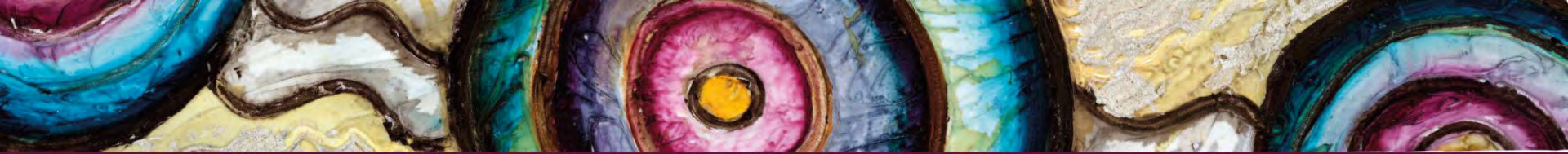
THE IMPORTANCE OF TEACHING AND LEARNING ABORIGINAL LANGUAGES AND CULTURES

The triangularity between language and
culture, educational engagement and
community cultural health and wellbeing

A literature based research study for the
New South Wales context

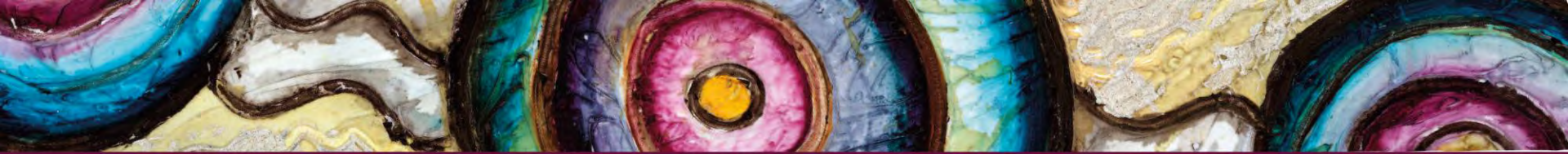
DR SHAYNE T. WILLIAMS





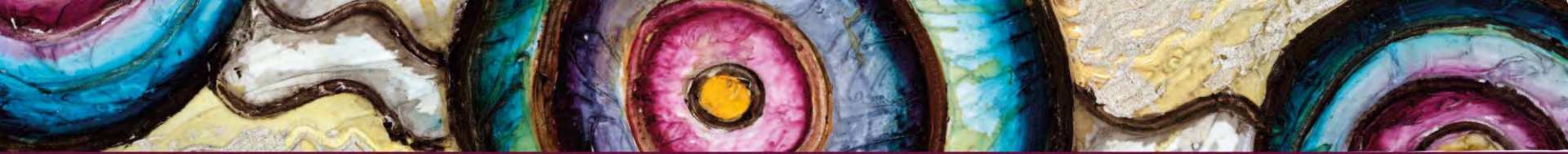
The Proposal – key considerations

- Progress in Aboriginal language revival since 2003
- Recognition that government should support revival, but community owned and controlled
- Overseas examples – Canada and New Zealand
- UN Declaration on the Rights of Indigenous Peoples
- Expert Panel on Constitutional Recognition of Aboriginal and Torres Strait Islander Peoples
- Ministerial briefing 17 March 2016



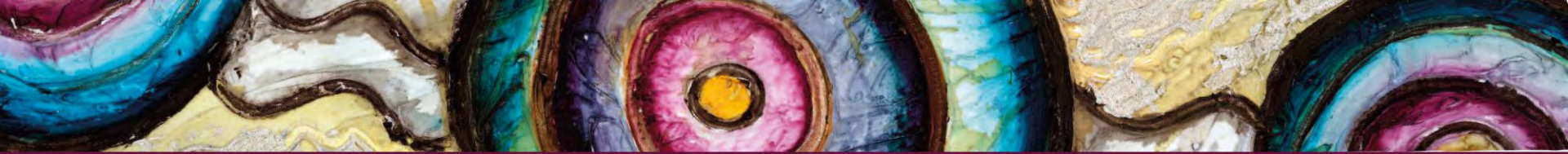
The Proposal – Structure of Bill

- Statements of recognition of the significance of Aboriginal languages, and the importance of preventing their loss.
- Measures to protect and revive NSW Aboriginal languages:
 - Five-yearly strategic plan
 - NSW Aboriginal Languages Centre



Continuing the conversation

- Exposure draft Bill and discussion paper are being finalised
- December 2016 – Stakeholder workshop
- April 2017 – Regional workshops



The road ahead

- March 2017 – final proposal for Bill and NSW Aboriginal Language Centre go to Cabinet
- Late 2017 – final legislative package to Cabinet for introduction to Parliament